

# Curation for Teaching & Learning

Presented by

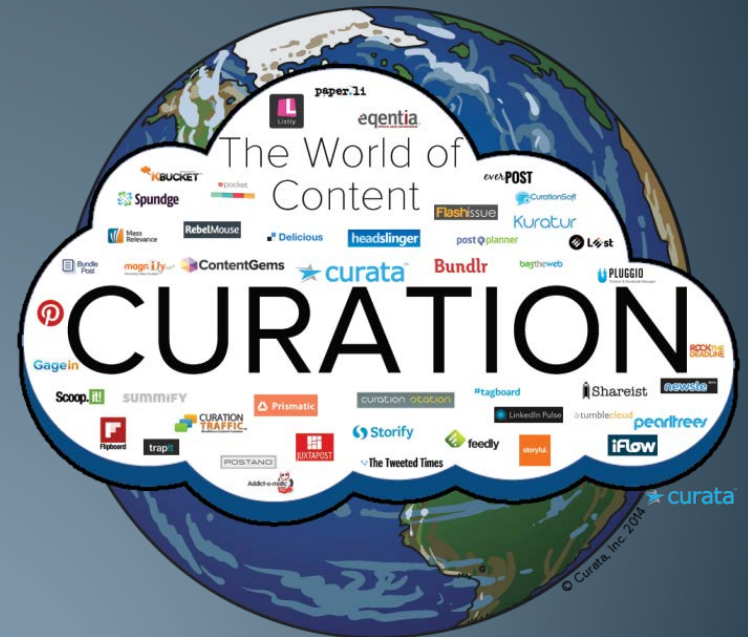
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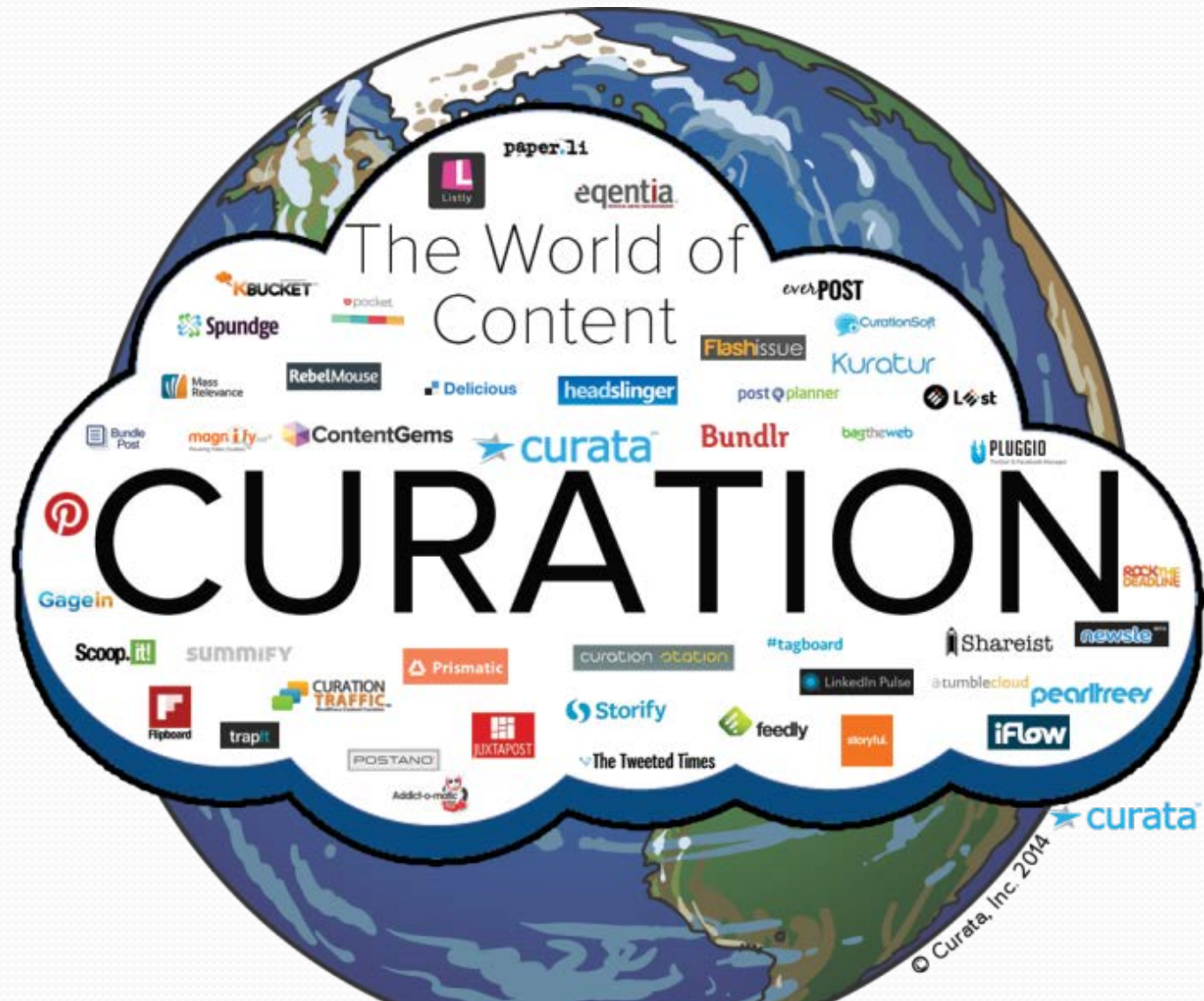




# What is Curation?

- It is the act of finding, grouping, organizing and then sharing the most relevant content on a specific topic/issue.
- Bhargava's Five Models of Content Curation ([2011](#))
  - Aggregation
  - Distillation
  - Elevation
  - Mashup
  - Chronology

# Curation tools



# Features of Curation Tools

- Curation tools often include variations of the following features:
  - **Search** or **discover** the content shared by others
  - **Organize** the information you collect
  - **Bookmark/clip/pin** what you find on a webpage (often accomplished with a [bookmarklet](#) or [browser extension](#))
  - **Share** options

# Consider the following for selecting a curation tool:

- *What are your goals?* Will the features help you achieve what you want to accomplish?
- How will the audience access the curated materials? Can the content be embedded into course materials, for example?
- How long do you plan to use this curated content? Will it be updated frequently (once per semester for example)?
- Do you want students to use it? If so, is it easy and free? Can students collaborate or provide feedback to each other?
- Can you import or export your curated resources into other formats?

# More to consider

- *What desktop and/or platforms or devices are you using?* Where will you curate? It might be helpful to use a tool that works for both computers and mobile devices.
- *How comfortable are you with the tool?* If the tool isn't appealing to you, it may not be as useful. Some tools may require a little practice, but should ultimately fit into your workflow.
- 21 criteria to choosing a curation tool: Robin Good  
<http://www.masternewmedia.org/content-curation-tools-selection-criteria-to-evaluate/#ixzz30sdLBPgx>

# Diigo



- This is a social bookmarking tool. You can curate and create collections on topics and easily share with students.
- Use tagging to organize topics and categories.
- <https://www.diigo.com/user/marciszn/curation?type=all&sort=updated>

# Storify



- This one is great for gathering from a variety of social media outlets. It also allows you to annotate along the way.
- Here is an example of a Storify on Mobile tools for teaching and learning:  
<https://storify.com/NicoleEregis/mobile-teaching-and-learning>



# Scoopit!

Scoop.it!

- This tool makes it easy to curate articles, sites and blog posts because you can download the browser widget to click on anytime you want to add to a Scoopit! collection.
- Here is an example of one of my Scoopit! curations on the topic of Badges:  
<http://www.scoop.it/t/badges-by-nicole-ellison>

<http://www.scoop.it/>



# Pinterest

<http://www.pinterest.com/hrbs/collaborating-in-curation/>

## Collaborating in Curation #OLCsmmed

A collaborative pinboard for online educators. Share your favorite pin about social media in online education or a resource you have curated! Have fun.



12 Pins

200 Followers

Follow Board

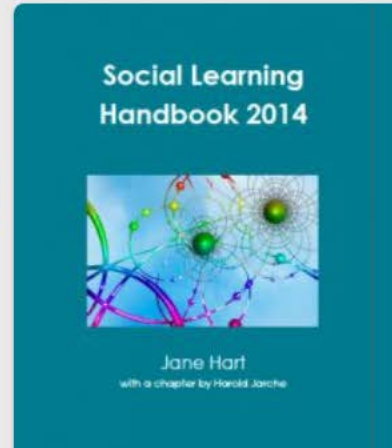


# Visual!



Powering STEM Classrooms With Social Media - IEEE - The Institute

Pinned by Holly Rae



# List.ly

Create simple, effective and elegant lists.

It engages the viewer to vote, leave comments, advise on the item in the list, share and relist.

Here are 2 examples: <http://list.ly/list/20J-content-discovery-curation-tools-and-sites?feature=search> and <http://list.ly/list/L7-teacher-tools-for-creating-quizzes-or-polls>



# Flipboard



- Very similar to a magazine experience. Create your own topical magazine where you collect and curate the articles within it. Here is an example of a flipboard about ed tech:

<https://flipboard.com/section/ed-tech-for-higher-ed-bwVFuo>



# Curation for Teaching & Learning

- You can teach with it
- Students can curate too!
  - Distribute specific topics
  - Share with peers and in future courses

## Creating

- Design thematic boards related to course content
- Construct visual representations
- Curate boards related to course content

## Evaluating

- Critique other pins and boards
- Collaborate with others to create and evaluate boards and pins
- Assess credibility and reach of pins

## Analyzing

- Examine other boards and pins
- Identify credible pins and pinners
- Compare & contrast representations of concepts or course relevant material

## Applying

- Paraphrase from outside sources
- Share with other social media outlets
- Illustrate concepts and theories visually
- Collect resources related to course content

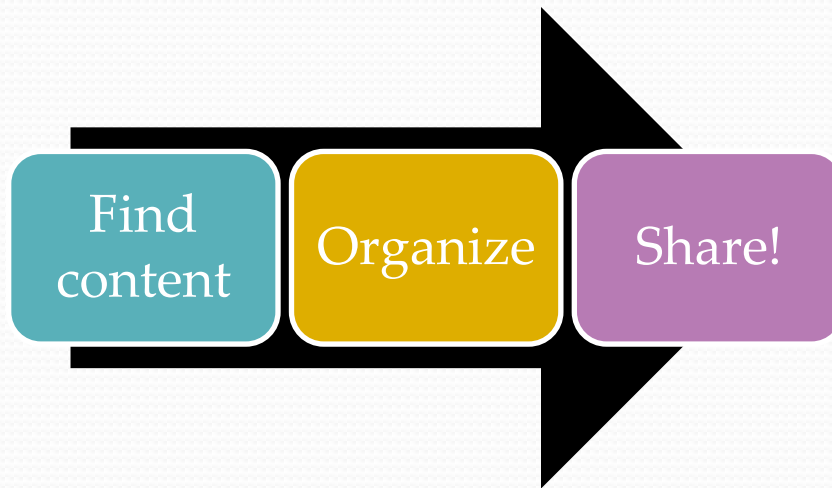
## Understanding

- Summarize pins as they relates to concepts
- Classify resource as it relates to course content
- Exemplify knowledge by selection of pins
- Find visual images of course concepts

## Remembering

- Label pins and boards
- Describe pins
- Locate material to pin
- Browse and explore course related boards

# Happy Curating!



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Thank you