

REGIS  **UNIVERSITY**
INSTRUCTIONAL
DESIGN & TECHNOLOGY

Results summary for the Teaching and Learning with Technology Micro-grant satisfaction survey, compiled October 11, 2017. Sent to all former TLTM award winners.

- 100% for the program.
- 100% said they had positive effects on teaching and learning
- 89% continue using their project in the classroom
- 67% have, or will be, expanding their projects
- 56% of projects resulted in presentations and/or published papers
- 28% received additional grants that built upon their TLTM project
- 100% would recommend the TLTM to colleagues
- Comments on TLTM effectiveness.
 - “TLTM grant has allowed the faculty to try things in teaching and learning that they would not have explored without the funding. It is an important program to keep innovation in our University!”
 - “Continue the program on a semi-annual basis.”
 - “Fantastic way for all of us to be more innovative.”
 - “I really like the competitive format, as it helps me be creative and thorough in fleshing out my idea(s). “
 - “I am encouraged to see that the University invest money via TLTM awards into faculty-inspired ideas for teaching and learning which doesn't strain department budgets.
 - “Provides great opportunities to advance teaching and student learning.”
 - “Our department loves these small grants that allow us to meet our instructional needs. We will have papers published in the next two years using software purchased by a TLTM grant.”
 - “I'm very grateful to have had this opportunity to be supported in a vision for improving our access to technology!”
- General comments
 - Competitive application process was appreciated.
 - Several papers are in the works for publishing based on TLTM projects.
 - Application process simplicity was appreciated.
 - TLTM program supports a vision for improving access to technology.

Since 2013

- Over \$83,000 awarded